Part I -- SCHOLARSHIP OF TEACHING AND LEARNING

BOOKS

*The Decoding the Disciplines Paradigm: Seven Steps to Increased Student Learning* (Bloomington, Indiana: Indiana University Press, in press, projected date April 2017).

*Decoding the Disciplines: Helping Students Learn Disciplinary Ways of Thinking* (New Directions for Teaching and Learning, Vol. 98 (Fall 2004) [co-edited with Joan Middendorf]

*Studying for History*, (Harper Collins, 1995) [co-Authored with Sharon Pugh]

ARTICLES (Scholarship of Teaching and Learning)

"Thoughts on History, Tuning and the Scholarship of Teaching and Learning in the United States," *Arts and Humanities in Higher Education* (Forthcoming)

“Forward” to Janice Miller-Young and Jennifer Boman, eds., *Using the Decoding the Disciplines Framework for Learning Across Disciplines, New Directions for Teaching and Learning*, San Francisco: Jossey-Bass, in press (with Joan Middendorf)

What’s feeling got to do with it? Decoding emotional bottlenecks in the history classroom,” *Arts and Humanities in Higher Education*, 14 (April 2015) pp.166-180 (with Joan Middendorf, Jolanta Mickutė, Tara Saunders, José Najar, and Andrew E Clark-Huckstep)


**ARTICLES (Scholarship of Teaching and Learning) (continued)**


“The Internationalization of History Teaching through the Scholarship of Teaching and Learning,” *Arts and Humanities in Higher Education*, Vol.6, No. 3, (Fall 2007)


Articles included in *Decoding the Disciplines*:

“Decoding the Disciplines: A Model for Helping Students Learn Disciplinary Ways of Thinking,” pp.1-12. [Co-authored with Joan Middendorf]

“Decoding the Reading of History: An Example of the Process” pp.13-22.

“Learning to Use Evidence in the Study of History”, pp.57-65. [Co-authored with Valery Grim and Leah Shopkow]

“Using Collaborative Learning Teams to Decode Disciplines: Physiology and History” pp.75-83. [Co-authored with Whitney M. Schlegel]


“Overcoming Cultural Obstacles to New Ways of Teaching: The Lilly Freshman Learning Project at Indiana University,” *To Improve the Academy*, Vol. 20 (2002), pp. 208-224 (with Joan Middendorf).*

ARTICLES (Scholarship of Teaching and Learning) (continued)


“Creating a Teaching Community among Graduate Students at a Research-Oriented University,” American Historical Association Perspectives (December 1997) (with Mary Cunningham, Stephen Kercher, and Meg Meneghel).


"Structure and Spontaneity: Pedagogical Tensions in the Construction of a Simulation of the Cuban Missile Crisis" (with Bill Bishel, Roger Beck, Peter Holquist, and George Makowski), The History Teacher, Vol. 24, No. 1 (Nov. 1990), pp. 53-65.

LECTURES AND PANELS ON THE SCHOLARSHIP OF TEACHING

2016

“Why Don’t They Get it? Decoding the Gap Between Faculty Expertise and Student Failure,” Keynote address at 2016 Symposium on Scholarship of Teaching and Learning in and Across the Disciplines,” Banff, Canada, November 10, 2016

“Empowering Teachers and Teaching through SoTL Communities: Past, Present, and Future,” Keynote address at the 17th Annual Midwest Scholarship of Teaching and Learning (SoTL), South Bend, Indiana, April 1, 2016


2015

“Decoding the Disciplines: A Tool for Inviting Students into Our Disciplines,” Faculty Senate Retreat, Indiana University East, August 20, 2015

“How Do We Realize the Unity of Research and Teaching,” Hochschule für angewandte Wissenschaften, Wolfenbüttel, Germany, June 11, 2015

“Undergraduate students decoding the disciplines: A SoTL partnership studying the political science literature review,” European Conference on the Scholarship of Teaching and Learning, Cork, Ireland, June 9, 2015. (With Rachel Mehaffey, Julie Phillips, Mary Rouse, Peter Felten, and Susannah McGowan)

“Learning in Networks of Knowledge (LINK): Toward a New Digital Tool for Cultivating Historical Thinking,” Meetings of the American Historical Association, New York City, January 5, 2015 (with Ali Erkan and Michael Smith)

LECTURES AND PANELS ON THE SCHOLARSHIP OF TEACHING (continued)

2013

“How do We Realize the Unity of Research and Teaching? – The Scholarship of Teaching and Learning," University of Bielefeld, December 4, 2013

“Placing SoTL at the Core of the Preparation of Future Instructors: Models from History, Annual Meetings of the International Society for the Scholarship of Teaching and Learning, Raleigh, North Carolina, October 4, 2013 (with Linda Westhof, James Cronin, Bettie Higgs, Arlene Díaz, Leah Shopkow, and Joan Middendorf)


"Preparing the Next Generation: Placing SoTL at the Core of the Preparation of Future History Instructors," Annual Meetings of the International Society for the Scholarship of Teaching and Learning, Raleigh, North Carolina, October 4, 2013 (with Arlene Díaz, Bettie Higgs, Joan Middendorf, and Leah Shopkow)

2012


" Illustrating Humanist SoTL," International Society for the Scholarship of Teaching and Learning, Hamilton Ontario, October 26, 2012 (with Nancy Chick, Patricia H Michaelson, and Sherry Linkon)

" We Have Found the Threshold and it is Us: “Decoding” the Disconnect between Disciplinary Thinking and Teaching Practice," International Society for the Scholarship of Teaching and Learning, Hamilton Ontario, October 27, 2012 (with Arlene Díaz, Joan Middendorf, and Leah Shopkow)


LECTURES AND PANELS ON THE SCHOLARSHIP OF TEACHING (continued)

2011

"Decoding the Disciplines: An Epistemological Response to “Academically Adrift,”" International Society for the Scholarship of Teaching and Learning, Milwaukee, October 21, 2011 (with Arlene Díaz, Joan Middendorf, and Leah Shopkow)


Quick Hits: Tools and Processes for Understanding Methods of Inquiry and Dissemination, International Society for the Scholarship of Teaching and Learning, Milwaukee, October 22, 2011 (with Carol Hostetter, Bernice Pescosolido, and Whitney Schlegel)


2010


“Decoding Student Motivation in History: The Double Loops of Accountability and Assessment,” Annual Conference of the International Society for the Scholarship of Teaching and Learning, Liverpool, U.K. October 19, 2010 (with Arlene Díaz, Joan Middendorf, and Leah Shopkow)

“Emotional Bottlenecks to Teaching and Learning: Using Decoding the Disciplines to Address the Emotional Conflicts and Block Learning,” Pre-conference Workshop at the Annual Conference of the International Society for the Scholarship of Teaching and Learning, Liverpool, U.K. October 19, 2010 (with Arlene Díaz, Joan Middendorf, and Leah Shopkow)

“Just-in-time Teaching and Decoding the Disciplines,” Pre-conference Workshop at the Annual Conference of the International Society for the Scholarship of Teaching and Learning, Liverpool, U.K. October 19, 2010 (with Gregor Novak and Steven Novotny)
“Connecting with Colleagues to Deepen Student Learning,” Plenary Address at 7th Annual Teaching and Learning Conference at Elon University, August 19, 2010 (with Joan Middendorf)

LECTURES AND PANELS ON THE SCHOLARSHIP OF TEACHING (continued)
2010 (continued)
“Big Concepts and Instructional Bottlenecks: the ‘Decoding the Disciplines’ Approach,” Georgetown University, January 21, 2010

2009
“Decoding Assessment – Or How Do We Know that Our Students Learned,” Annual Conference of the International Society for the Scholarship of Teaching and Learning,” Bloomington, IN., October 23, 2009.
“Modeling the Use of Evidence in Student Argument, Teagle/Spencer Project Annual Meeting, Duke University, June 12, 2009. (With Leah Shopkow)
“Helping Our Students Overcome Bottlenecks to Learning,” University of Cincinnati, May 8, 2009
“Decoding a History Department: Mobilizing Faculty Resources for the Analysis of a Discipline,” Keynote address at 11th Annual Conference History in Higher Education, University of Oxford, April 1, 2009 (with Arlene Díaz, Joan Middendorf, and Leah Shopkow)
“Decoding the Disciplines: Navigational Check & Midcourse Corrections, 11th Annual Conference History in Higher Education, University of Oxford, April 1, 2009 (with Joan Middendorf)

2008
“Connecting SOTL to Its Audiences: How the Experience in History Might Aid Other Disciplines,” Meeting of the International Society for the Scholarship of Teaching and Learning in Edmonton, Alberta, October 17, 2008 (with Alan Booth, Sean Brawley, Keith Erekson, Andrew Koke, and Geoff Timmins)
“The Ethical Imperative of Teaching Well: New Challenges and Opportunities from the Scholarship of Teaching and Learning," Keynote address at the Greater Kansas City Area Symposium on Teaching and Learning, April 26, 2008.

LECTURES AND PANELS ON THE SCHOLARSHIP OF TEACHING (continued)

2007
“Teaching the Mental Operations a Department Requires of Its Students,” Indiana University Scholarship of Teaching and Learning Lecture Series, September 2007 (with Arlene Díaz, Joan Middendorf, and Leah Shopkow)
“Decoding Your Discipline: Defining What is Obvious to You and Mystifying to Your Students,” City University of Hong Kong, April 2007
“Decoding the Disciplines and the Scholarship of Teaching and Learning: The Experience of the Indiana University Freshman Learning Project,” Elon University, March 2007
“Bringing the Scholarship of Teaching and Learning to Bear on the Challenges of the History Classroom,” “Decoding the Disciplines and the Scholarship of Teaching and Learning,” and “Reaching Across the Chasm: Establishing Links Between History Teachers in Secondary Schools and Universities,” Metropolitan State College of Denver, February 2007

2006
“Decoding History: Making Explicit the Mental Operations A Department Expects of its Students,” Annual Conference of the International Society for the Scholarship of Teaching and Learning, Washington, D.C., November 2006 (with Arlene Díaz, Joan Middendorf, and Leah Shopkow)
“Assessing Learning in History, 18th Annual Retreat of the "Indiana University Faculty Colloquium on Excellence in Teaching, Angola, Indiana, May 2006
“Preparing Future Faculty Programs in American History Departments” The 8th Annual Conference on History in Higher Education, University of Oxford, April 2006
“Are History Students in Our Classes Really Learning What We Want to Teach Them?” The 8th Annual Conference on History in Higher Education, University of Oxford, April 2006

2005
“Decoding the Disciplines: Helping Students Learn Disciplinary Ways of Thinking,” Otterbein College, September, 2005
“Where the Scholarship of Teaching and Learning History Stands in the United States Today,” Disciplinary Perspectives on Research about History Teaching and Learning in Higher Education: Issues and Opportunities, invitational symposium sponsored by the Enhancing Teaching-Learning Environments in Undergraduate Courses Project and the Higher Academy Subject Centre for History, Classics and Archeology of the United Kingdom, Edinburgh, June 2005

LECTURES AND PANELS ON THE SCHOLARSHIP OF TEACHING (continued)
2005 (continued)
Presentation on “Seven Steps to Decoding the Disciplines” FACET Annual Meetings, Angola, Indiana, May 2005
Facilitated a three-workshop for historians writing on the scholarship of teaching and learning at Georgetown University sponsored by the Visible Knowledge Project, April 2005
“Decoding the Disciplines: Helping Students Overcome Obstacles to Learning in Your Classes,” Keynote Address at the University of Akron’s annual Celebration of Excellence in Learning and Teaching, April 2005

2004
“Decoding Geology: Helping Students to Think as Geologists”, Geological Sciences Department, Indiana University, Nov. 29, 2004
“Something Borrowed: What We Have to Learn from the Literature on History Teaching in High School,” Meetings of the International Society for the Scholarship of Teaching and Learning, Bloomington, IN, Oct. 22, 2004
“Decoding the Disciplines: A Model for Helping Students Learn Disciplinary Ways of Thinking,” Meetings of the International Society for the Scholarship of Teaching and Learning, Bloomington, IN, Oct. 22, 2004 (with Joan Middendorf)
“Decoding the Disciplines: 7 Steps to Overcome Obstacles to Learning,” Poster Presentation at Scholarship of Teaching and Learning Spring Celebration, Bloomington, Indiana, April 23, 2004 (with Joan Middendorf)

2003
“The Role of the Scholarship of Teaching and Learning in Professional Development” on Panel Sponsored by the Indiana University Office of Research, October 2003.
“So, What is My Job Anyway? How a Project in the Scholarship of Teaching and Learning Raises Questions about the Nature of Faculty Work,” Annual Faculty Retreat on Active Learning: The Scholarship of Teaching and Learning, University of Illinois, Urbana-Champaign, January 27, 2003.

2002
Panelist on “Diversity in the Humanities” at Carnegie Fellows’ Notre Dame Diversity Conference: Challenges in Diversity - Gender, Class and Ethnicity: Strategies for Teaching & Learning,” Notre Dame University, Nov.7, 2002
“Rethinking Reading: Knowing What We Want Our Students to Do,” Keynote Address, Annual Conference on History in Higher Education, University of Oxford, April, April 2002.

LECTURES AND PANELS ON THE SCHOLARSHIP OF TEACHING (continued)

2002 Continued
“Teaching Our Students to Think in the Language of Our Disciplines,” Keynote address, University of Illinois, Urbana-Champaign, Annual Faculty Colloquium on Teaching, February, 2002.
“‘Read Pages 23-49 . . .’ What Do We Want Students To Do When We Ask Them to Read?” American Historical Association Meeting, San Francisco, January 2002

2001
"From Theory to Practice to Theory: Using Others’ Classrooms as Doorways to Understanding Your Own,” IUB Scholarship of Teaching and Learning Lecture Series, January 2001
“Turning Abstract Learning Goals into Concrete Faculty Strategies: The ‘Operations Interviews’,” Annual Meetings of the Professional and Organizational Development Network in Higher Education, St.Louis, October 2001 (with Joan Middendorf)

2000
“Higher Level Thinking in Large Lecture Classes: The Warm-Up Exercise,” Indiana University Symposium, April 7, 2000 (with Joan Middendorf, IUB, Professor Gregor Novak, IUPUI, and Professor James Brophy, IUB)
“Modeling the Craft of History on a Course Website,” Indiana University Teaching Learning Technologies Lab Faculty Project Showcase, May 24, 2000
“Show Casing the Scholarship of Teaching and Learning.” Conference on the Scholarship of Teaching and Learning, Indiana University South Bend, April 14, 2000 (with Dennis Jacobs Notre Dame University and Craig Nelson, IUB)

LECTURES AND PANELS ON THE SCHOLARSHIP OF TEACHING (continued)

2000 (continued)
“New Visions of Teaching and Scholarship: (1) The Future of History in the New Academia,” University of Toronto – October 22, 1999
“New Visions of Teaching and Scholarship: (2) Developing a Strategy for Departmental Success in a New World of Higher Education,” October 25, 1999
“A Student’s Guide to the Tower of Babel: Teaching the Culture of Our Disciplines,” Dean of Faculty and RUGS lecture series on the Scholarship of Teaching and Learning, October 21, 1999
"A Model for Thinking About Scholarship of Teaching," A Community of Scholars of Teaching and Learning, Sponsored by the Indiana University Dean of Faculties Office
"Strategies for Effecting Campus Reform" I.U. Summer Leadership Institute, June 1999
“Mobilizing Faculty to Rethink Student Learning: The IUB Freshman Learning Project,” 17Annual Spring Symposium, Bloomington, Indiana, 1999
“The Scholarship of Teaching and Learning and the Mental Map of Academia,” University Colloquium on the Scholarship of Teaching, Dean of Faculties/Research and University Graduate School Colloquium on the Scholarship of Teaching and Learning, February 1999

1998

1996
"Teaching Controversial Topics," Panel in Indiana University Teaching Resources College Teaching Workshop Series, March 1, 1996.

1995
Panelist at session on "Designing a College Pedagogy Program at a Research University" at "The Professional Apprenticeship: TAs in the 21st Century" (5th National Conference on the Education and Employment of Graduate Teaching Assistants), November 1995
"Profiling the I.U. Undergraduate" at the Indiana University Teaching Resources Center's workshop for new faculty and A.I.s in August 1995-2006
Panelist in Teaching Resources Center session on "Advanced Discussion Techniques," January 1995

LECTURES AND PANELS ON THE SCHOLARSHIP OF TEACHING (continued)

1994
Panelist in Dean of Faculties panel discussion, "Teaching Graduate Students to Teach," January 1994

1990
"Simulations as a Tool in Dealing with Cultural Diversity in the Classroom, Nola Hatterman Institut, Paramaribo, Surinam, July 1990

1987
"Simulations and Computers: New Horizons in the Teaching of the Social Sciences," University of Sao Paulo, Brazil and Federal University of Pernambuco, Brazil, March, 1987

1983
"Modern Europe in the Undergraduate Education", Social Studies Development Center and West European Studies Program Conference on "Improving the Teaching of Contemporary Europe", Bloomington, Nov. 1983

1980
"Teaching Women's History Through Simulations", N.E.H. Conference on Women's History, Bloomington, April 1980
"Instructional Simulations and Games" Teaching Resources Center Workshop, Bloomington, March 1980

1978
"Commentary at Session on the Use of Simulations in the Teaching of History, American Historical Convention, San Francisco, Dec. 1978

1977

1975
"The Use of Essay Exams", College of Arts and Science Teaching Workshop, Bloomington, March 1975

WORKSHOPS ON DECODING THE DISCIPLINES

2016

"Indiana University Transformative Learning Collegium," Bloomington Indiana, July 5-8, 2016 (with George Rehry and Shannon Sipes)

"From Regurgitation to Interpretation: Decoding the Disciplines and Generating Theses," 17th Annual Midwest Scholarship of Teaching and Learning (SoTL), South Bend, Indiana, April 1, 2016

2015

"On the Threshold of College: Using Decoding the Disciplines to Ease Students’ Transitions," Hochschule für angewandte Wissenschaften, Wolfenbüttel, Germany, June 18, 2015

"Using Decoding the Disciplines to Zero in on Student Learning Issues," Hochschule für angewandte Wissenschaften, Wolfenbüttel, Germany, June 16, 2015

"Using Decoding the Disciplines to Ease Students Through Key Transitions," Preconference Workshop, European Conference on the Scholarship of Teaching and Learning, Cork, Ireland, June 7, 2015

2014


"Ten Ways to Decode an Onion: Strategies from Four Continents, Annual Meetings of the Professional and Organizational Development (POD) Network in Higher Education, Dallas Texas, November 6, 2014 (With Joan Middendorf)

"An Accountant, A Geologist, and A Historian Walk into a Bar. . . Decoding Disciplinary Epistemologies," Annual Meeting of the International Society for the Scholarship of Teaching and Learning, Quebec City, Canada, October 23, 2014 (With Joan Middendorf, Leah Shopkow, Jim Barnett, and Julie Timmermans)

"Decoding the Disciplines Across the Globe: Adapting a SoTL Paradigm to Different Institutional Cultures," Annual Meeting of the International Society for the Scholarship of Teaching and Learning, Quebec City, Canada, October 23, 2014 (With Miako Rankin, Miller-Young, and Swantje Lahm)

"Six Ways to Decode a Discipline," Preconference workshop, Annual Meeting of the International Society for the Scholarship of Teaching and Learning, Quebec City, Canada, October 22, 2014 (With Joan Middendorf and Swantje Lahm)
“Decoding History,” University of Memphis, March 21, 2014
"Introduction to Decoding the Disciplines," Qwaqwa Campus of the University of the Free State, January 27, 2014
"Introducing the Decoding the Disciplines model," University of the Free State, Bloemfontein campus, January 28, 2014
"Putting the Decoding to work in your classroom," Faculty of Law, University of the Free State, Bloemfontein campus, January 30, 2014

WORKSHOPS ON DECODING THE DISCIPLINES
2014 (continued)
"Introducing the Decoding the Disciplines model," University of the Free State, Bloemfontein campus (General workshop for South African instructors and administrators from other campuses), January 31, 2014.

2013
"How do We Realize the Unity of Research and Teaching? – Decoding the Disciplines," University of Bielefeld, December 4, 2013
"Eliminating Zombies with Decoding the Disciplines and Threshold Concepts," Preconference Workshop, Annual Meetings of the International Society for the Scholarship of Teaching and Learning, Raleigh, North Carolina, October 2, 2013 (with Arlene Diaz and Joan Middendorf)
"Pleasure in the Classroom: Reviving Teaching and Learning with Decoding the Disciplines," Waterloo University, April 25, 2013.
"Putting Decoding to Work in Your Classroom and/or Your Scholarship," Mount Royal University, April 22, 2013
"Decoding the Disciplines as a Tool in the Scholarship of Teaching and Learning," Mount Royal University, April 22, 2013
"What Do They Really Need to Learn? Using Decoding the Disciplines to Make Explicit the Essential Learning in Your Discipline," Mount Royal University, April 22, 2013
"Decoding the Disciplines Workshop," Marquette University, February 27, 2013,

2012
"Decoding the Disciplines as an aid to the preparation of future faculty," University of Chicago, December 6, 2012
"Decoding History," University of Chicago, December 6, 2012
"Decoding the Disciplines: Getting through bottlenecks and thresholds," Preconference workshop at the meetings of the International Society for the Scholarship of Teaching and Learning, Hamilton Ontario, October 27, 2012 (with Arlene Diaz, Joan Middendorf, and Leah Shopkow)
"Lessons from Decoding the Humanities and the Social Sciences," University of Texas at El Paso, August 23, 2012
"Decoding Threshold Concepts, Threshold Concepts Conference, Dublin, Ireland, June 27, 2012
History Survey Project, University of Texas at El Paso, June 13, 2012

2011
Stonehill College, October 11, 2011
"Balancing the Tripod with Decoding the Disciplines: Connecting Epistemology, Expert Practice and Pedagogy to Develop Disciplinary Thinking in Students," International Society for the Scholarship of Teaching and Learning, Milwaukee, October 20, 2012 (with Arlene Diaz, Joan Middendorf, and Leah Shopkow)
Colby-Sawyer College, May 11, 2012 (with Joan Middendorf)
University of New South Wales, April 29, 2011

WORKSHOPS ON DECODING THE DISCIPLINES (continued)

2010
Georgetown University, May 24-26, 2010
"Decoding the Disciplines: Getting Clear for Assessment and Mentoring," Elon University, August 18, 2010 (with Joan Middendorf)

2009
"Decoding Our Disciplines: Making What is Obvious to Us Comprehensible to Our Students," University of Cincinnati, May 7, 2009

2008
Workshop on defining the operations needed in history courses to the History Department of the University of Kansas, April 25, 2008

2005
"Decoding the Disciplines: Helping Students Learn Disciplinary Ways of Thinking," Otterbein College, September, 2005 (with Joan Middendorf)

2005
"Decoding Geology: Helping Students to Think as Geologists", Geological Sciences Department, Indiana University, Nov. 29, 2004

2002

PART II -- RESEARCH IN INTELLECTUAL HISTORY

BOOKS (Research)

RESEARCH ARTICLES IN EUROPEAN INTELLECTUAL HISTORY


RESEARCH ARTICLES IN EUROPEAN INTELLECTUAL HISTORY (continued)


"Structuralism in the Humanities and Social Sciences," American Quarterly, Vol. XXX, No. 3 (Summer 1978)*


RESEARCH CONFERENCE PAPERS


"Atomic Envy; The Manhattan Project and the Origins of French Technocracy," Joint Meetings of the European Association for the Study of Science and Technology and the Society for Social Studies of Science, Amsterdam, Nov. 1988

"Structuralism as a Tool in Psychohistory," Social Science History Association, Bloomington, Nov. 1982


OTHER SCHOLARLY PAPERS
"Consuming the Atom: Nuclear Images and the Development of a Consumer Culture in Postwar France," at "Crossing the Jordan: Cultural Studies as Interdisciplinary Practice," an interdisciplinary conference held at Indiana University, Feb. 1996

"Chewing Gum, Pin-Ups, and the Atomic Bomb; The 'American Challenge' in French Post-War Nuclear Culture," West European Studies Brown-Bag Luncheon, Indiana University, March 1995

"Modernism and Consumer Culture: The Cultural Wars of the Twentieth Century," Nola Hatterman Institut, Paramaribo, Surinam, July 1990

"Claude Lévi-Strauss and the Challenge of Cultural Diversity," Anton de Kom University, Paramaribo, Surinam, July 1990

"The Dawn of the Atomic Age in World Perspective," University of Sao Paulo, Brazil and Federal University of Pernambuco, Brazil, March, 1987

"The Rejection of the Future; Images of the Americas in the works of Claude Levi-Strauss," University of Sao Paulo, Brazil and Federal University of Pernambuco, Brazil, March, 1987


"Nuclear Fear in Post-War France: Ambivalent Reactions to the `Atomic Age`," Science and Technology Faculty Seminar, Indiana University, March 1989

"Initial French Reactions to the Atomic Age," Interdisciplinary Seminar on the Arms Race, Indiana University, Jan. 1989

"Atomic Envy: Atomic Utopians in Post-War France," History Faculty Seminar, Indiana University, Nov. 1987

"The Manhattan Project and French Images of Science," Science and Technology Faculty Seminar, Indiana University, May 1987

INTERVIEWS

Matthew Shirts, "A conversation with David Pace," Speak Up; A Revista que fala ingles com voce [Sao Paulo], no. 4 (July 1987), pp. 20-21.

REVIEWS
Margaret Randolph Higonnet, Jane Jenson, Sonya Michel, and Margaret Collins Weitz, eds., Behind the Lines: Gender and the Two World Wars, American Historical Review, 1988
Mark Poster, Existential Marxism in Postwar France, American Historical Review, November 1976

PART III -- TEACHING

TEACHING TOOLS CREATED
"Five German Families: A Simulation of 19th Century European Social History" (with Jim Diehl)

COURSE WEB SITES
“Conflict, Competition and Struggle and Western Thought Since the Middle Ages:
http://www.iub.edu/~j300conf/
“Teaching College History” http://www.iub.edu/~tchsotl/
“From Apocalypse to Star Trek: A History of the Future”
http://www.indiana.edu/~futhist
“Paris and Berlin in the 1920s: A Cultural History” http://www.indiana.edu/~pb20s

COURSES TAUGHT
Paris and the Birth of Modern Culture
From Apocalypse to Star Trek: A History of the Future
Paris and Berlin in the 1920s: A Cultural History
Teaching College History
Struggle, Conflict, and Competition in Modern European Thought
The History of Indiana University Students
European Society from Napoleon to the Present
The Idea of Progress in Modern European Thought
Dawn of the Atomic Age
War and Society in the Twentieth Century (Co-taught with Professor James Diehl
Paris and Berlin in the 1920's: A Cultural History
European Intellectual and Cultural History, 1860-1930 (Graduate Colloquium)
Ideas and Western Culture, I: From Antiquity to the Enlightenment
Ideas and Western Culture, II, From the Enlightenment to the Present
Positivism, Aestheticism, and Decadence in European Culture, 1850-1930
The Concepts of Consciousness in Twentieth Century European Thought
Existentialism in Contemporary European Thought and Literature
Structuralism
Mass Culture and History
European Thought and Culture, 1895-1914
European Intellectuals since 1780: Political and Social Thought
European Intellectuals since 1780: Changing Images of Human Nature

COURSES TAUGHT (continued)
European Intellectual and Cultural History, 1945 to the present
European Cultural and Intellectual History, 1850-1914

PART IV -- Service

ADMINISTRATIVE AND OTHER
National and International
Editorial Board of *Arts and Humanities in Higher Education; an international journal of theory, research and practice*, 2007-
Founding Committee and Steering Committee, International Society for the Scholarship of Teaching and Learning, 2006
Advisory Board of the United Kingdom’s *Higher Education Academy Subject Centre for History, Classics and Archaeology*, 2006
Nomination Committee for the American Historical Association’s James Harvey Robinson Prize, 2006-2008

College and Campus
Campus Assessment Taskforce, 2010-2011
Co-Director, Freshman Learning Project, 1997-present
Summer Instructional Development Fellowship Committee, Fall 2001
Scholarship of Teaching Advisory Committee, 1999-present

College and Campus (continued)
Campus Committee for the Exploration of an IUB Freshman Seminar
Co-director of the MEDIC-B Faculty Seminar, 1999-2001
Research and University Graduate School College Pedagogy Program Committee, 1994
Freshman Programs Advisory Board, Spring 1994
Graduate School Committee on the Use of A.I.s
CIC Multidimensional Excellence Project (Dean of Faculty’s Office), 1992-1993
College Committee for the Evaluation of the Institute of German Studies 1992
Intensive Freshman Seminar Course Selection Committee, Fall 1992
Group leader in MacArthur Center workshop on "Coming to terms with Peace and Violence"
German Studies Program Evaluation Committee
Judicial Hearing Committee, Spring 1991
Distinguished Faculty Lectureship Selection Committee, 1989 and 1991
Peace and Conflict Studies Program Exploratory Committee
Patton Lectureship Committee, Fall 1986
College Curriculum Committee, Fall 1985
University Division Freshman Faculty Advisor, 1979-80, 1982-83
Bloomington Campus Committee to Investigate the Status and Privileges of Emeritus Faculty, 1977-78
Planning Committee for Lilly Foundation Conference for History Teachers in Indiana Private Colleges, 1976-77
Independent Learning Program Advisory Committee, 1972-74

History Department
Member, History Learning Project, Steering Committee
Chair, Teaching College History Graduate Field, 2009-2010
Member, Promotion Committee, Fall 2006
Chair, Modern West European Field Committee, Fall 2004
History Department AI Training Committee, 2000 - present
Co-Chair Committee for the Development of History Department Writing Courses, 1997-98
Co-Chair, Preparing Future Faculty Committee, 1995-1997; Member Preparing Future Faculty Steering Committee, 1997
IUB Representative at All IU History Department Conference, October 21, 1997
Co-Coordinator History Department A.I. Program Fall 1994-1997
Panelist, History Department Job Search Workshop, 1995 and 1997
History Department Preparing Future Faculty Committee, 1995 2000
Coordinator of History Department/Academic Studies Skills Course Development Project, 1993-1997
Chair, Modern West Europe Ph.D. Exam Committee, Spring and Fall 1997
IUB Representative at All IU History Department Conference, Fall 1997
Director of the History Department Lecture Program, 1997-1998
Coordinator History Department A.I. Program Spring 1993-1994
Coordinator of History Department/Academic Studies Skills Project to create new X101 Skills Courses, 1994
History Department Committee to Evaluate Candidates for a Joint Position in Women Studies and History, 1993
History Department Ad Hoc Committees on Evaluation of Faculty and on Curriculum, 1993
History Department Tenure Committee for Derick Penslar, Fall 1992
Chair., History Department Renewal Committee for Dyan Elliott
Faculty Appointment Committee, Spring 1991
Fellowship and A.I. Committee, 1990-1991
Committee to Consider Renewal of Junior Faculty Member, 1989
History Department Tenure Committee, 1985
History Department Undergraduate Curriculum Committee, 1984-1985
Director, A.I. Training Program, 1979-80, 1981-1985
History and History and Philosophy of Science Search Committee for a Historian of Medicine, 1977-79
Co-chairperson, Audio-Visual Development Committee, 1974-1976
Fellowship and A.I. Committee, 1973-74
Modern West European Field Committee, 1971-present; chair., 1973-74

West European Studies Department Service
Search Committee for New Faculty Member, 1993-1994
West European Studies Awards and Fellowship, 1990-91, 1992, 1995
Curriculum Committee, 1989
Executive Committee, 1973-1989
Admissions Committee, 1973-74
Curriculum Committee, 1972-74
Library and Data s Subcommittee, 1972-73

West European Studies Center
Chair., Library Acquisitions Committee, 1981-1987

Honors Division
Curricular Planning Committee, Wells Program, 1987-1988
Chair., Instructional Development Committee, Wells Program, 1986-1987
Honors Core Faculty Member, 1984-1988
Honors Summer Registration Committee, 1987 and 1988
Honors Division Scholarship Committee, Spring 1985

COMMUNITY
Chair., Mayor Francis X. McClosky's Committee to Determine the Effects of a Nuclear War on the City of Bloomington, 1982

OTHER PROFESSIONAL ACTIVITIES
Miscellaneous Professional
Steering Committee, International Society for the Scholarship of Teaching and Learning
Founding Committee of the International Society for the Scholarship of Teaching and Learning, 2003-4
External evaluator for tenure decision, History Department, Vanderbilt University, 1995

External evaluator for Guggenheim Foundation project


“Documenting Your Professional Record,” Eighth Annual Indiana University Preparing Future Faculty Graduate Student Spring Conference, April 2003

“Teaching in a Time of War,” Dean of Faculties Panel, March 2003

“Dealing with Emotions in the Classroom,” IUB Preparing Future Faculty Conference, March 2002

“From Theory to Practice to Theory: Using Others' Classrooms as Doorways to Understanding Your Own,” IUB Scholarship of Teaching and Learning Lecture Series, January 2001

“Teaching Students to Read Essay Exams.” a presentation to the IUB Religious Studies Department

“Faculty Development from a Faculty Member's Perspective,” a presentation to the IUB Instructional Systems Technology program

Co-leader of a training session for Intensive Freshman Seminar Student Staff Training Seminar, 1998

“Planning a Topics Course,” presentation at COAS Sponsored meeting for faculty developing topics courses, Fall 1997

"Chewing Gum, Pin-Ups, and the Atomic Bomb; The 'American Challenge' in French Post-War Nuclear Culture," West European Studies Brown-Bag Luncheon, Indiana University, March 1995

Panelist in Dean of Faculties panel discussion, “Teaching Graduate Students to Teach” January 1994