This course aims to help lecturers to use humour in the classroom successfully. We will discuss how humour can be used as a tool to boost content retention and to heighten our rapport with students.

Although we will discuss some theory related to humour, the main design of the course is to be as practical as possible. It will provide participants with a range of techniques designed to bring fun and humour to the classroom, and participants will practise a number of techniques themselves through controlled exercises. As well as considering good practice, the course will also point out types of humour to avoid, including forms of humour that may be culturally inappropriate or offensive.

By the end of the course, participants will feel more confident in integrating humour into their classroom activities in order to create a memorable learning environment.

This workshop is organised within the framework of the ITL-series. The course language is English and native and non-native speakers are equally welcome.

**Goals**
- Greater understanding of the theory of humour and its uses
- Ability to adapt humour to specific audiences
- Awareness of a range of techniques to bring fun and humour to the classroom
- Knowledge of what to do if “it all goes wrong”
- Increased confidence in putting the theory of fun and humour into practice