This course focuses on how to examine in English. Participants will consider how to formulate clear and unambiguous exam questions in assessing written and oral exams. They will be shown marking schemes that facilitate student assessment, and be given the chance to apply a marking scheme to real student examination responses. The second half of the course will give participants practice in designing a marking scheme for oral exams and language for leading oral examinations. Aside from acquiring the linguistic tools to paraphrase, simplify, or ask for greater detail, participants will also practice the language necessary for warming-up nervous students, and giving feedback on students’ performance.

Intercultural issues that may impact students’ exam performance will also be discussed, and participants will have practice in distinguishing between candidates with linguistic skill and poor subject knowledge, and vice versa.

After the course, participants will be more confident when examining in English and will be equipped with the linguistic and practical skills necessary to hold oral and written exams effectively.

GOALS

♦ Ability to select appropriate examination material
♦ Ability to select suitable phrases for oral examinations
♦ Ability to develop assessment schemes in English
♦ Greater awareness of intercultural issues
♦ Distinguish between subject knowledge and linguistic competence
♦ Ability to give clear and tactful feedback on performance