

Francesca Helm, PhD: Research & recent projects

Research projects

Since January 2018 co-ordinator of Monitoring and Evaluation for the Erasmus+ Virtual Exchange pilot project, as member of consortium implementing agreement **2017-3620/01-01** with the European Commission. Total funding €2.000.000

Since January 2018 Co-ordinator for the University of Padova in “EVOLVE (Evidence-Validated Online Learning through Virtual Exchange) which aims to mainstream Virtual Exchange (VE) as an innovative form of collaborative international learning across disciplines in Higher Education (HE) institutions in Europe and beyond. EVOLVE is funded as a Forward-Looking Cooperation Project under Erasmus+ Key Action 3: Support for policy reform, Priority 5 – Achieving the aims of the renewed EU strategy for higher education (EACEA 41/2016). Total funding €463.804

Since January 2017 Co-ordinator and researcher for University of Padova in “EVALUATE – Evaluating and Upscaling Telecollaborative Teacher Education” . This project was funded by Erasmus+ - KA3 - European policy experimentations in the fields of Education, Training and Youth led by high-level public authorities - call EACEA/34/2015. Total funding 453.377 ; Funding for Padova 55.267,73

2014-2018 Participant researcher in the KONECT project (Knowledge for Network-based Education, Cognition & Teaching). Funded by Ministry of Science and Innovation: Proyectos I+D del Programa Estatal de Fomento de la Investigación Científica y Técnica de Excelencia (EDU2013-43932-P); 2014-2018.

March 2013 - June 2014 Lead researcher: LEAP (Learning English for Academic Purposes)

Funding: 120,000 Euros, from the University of Padova and MIUR – Italian Ministry of Education, University and Research.

January 2011 to 2014 Coordinator for University of Padova in the INTENT project (Integrating Telecollaborative Networks into University Foreign Language Education). Erasmus Multilateral Project funded by the European Commission. Project Reference: 517622-LLP-1-2011-1-ES-ERASMUS-ESMO Total funding 254631,00 Euros. Funding for Padova 25932,00 Euros.

The project was identified by the European as a Success Story and selected as an example of Good Practice (see attached file). dal 01-09-2011 al 01-03-2014

Courses currently taught

English as a global language (MA European and Global Studies)
Advanced English (MA in International Politics and Diplomacy, European Studies)

Roles and responsibilities

Since January 2016 vice chair of the Education Innovation Working Group of the [Coimbra Group](#) of Universities.

2011-2018 Member of the EUROCALL Executive Committee (European Association for Computer Assisted Language Learning)

2011-2015 Representative for Padova University in the Coimbra Group E-Learning Task Force.

Since 2014 Member of editorial board of the journal [System](#) and ReCALL.

Peer reviewer for various journals and member of organizing committee of international conferences such as EUROCALL, IALIC (2017).

Since 2009 co-ordinator for the [Soliya Connect Program](#) at the University of Padova

Since 2012 Member of the [Next Generation Global Studies](#) research group (University of Padova);

Recent Publications

Volumes

Helm, F. (2018). Emerging identities in virtual exchange. Research-publishing.net. <https://doi.org/10.14705/rpnet.2018.25.9782490057191>

Ackerley K., Guarda M., & Helm F. (Eds) (2017). Sharing Perspectives on English-Medium Instruction. Linguistic Insights, vol. 222, Bern: Peter Lang.

Helm, F., Bradley, L., Guarda, M., & Thouësny, S. (Eds.) (2015). *Critical CALL – Proceedings of the 2015 EUROCALL Conference, Padova, Italy*. Dublin: Research-publishing.net. <https://research-publishing.net/content.php?doi=10.14705/rpnet.2015.9781908416292>

Helm F. and Guth S., (Eds.) 2010, [Telecollaboration 2.0: Language, Literacies and Intercultural Learning in the 21st Century](#). Bern: Peter Lang.

Articles

Helm, F. & Dabre, T. (2018) Engineering a ‘contact zone’ through translanguaging, *Language and Intercultural Communication*, 18:1, 144-156, DOI: [10.1080/14708477.2017.1400509](https://doi.org/10.1080/14708477.2017.1400509)

Helm, F. & Dooly, M. (2017). Challenges in Transcribing Multimodal Data: A Case Study. *Language Learning & Technology*, vol. 21(1), p. 166-185. DOI: <https://dx.doi.org/10125/44600>

Helm, F. & Dalziel, F. (2017). Beyond the classroom: The impact of EMI on a university's linguistic landscape. *L'analisi Linguistica e Letteraria*, vol. 25, p. 372-399, ISSN: 1122-1917

Guarda M. & Helm F. (2016). ‘I have discovered new teaching pathways’: the link between language shift and teaching practice. *International Journal of Bilingual Education and Bilingualism*, p. 1-17

Helm F. (2015). The practices and challenges of telecollaboration in higher education in Europe. *Language Learning & Technology*, 19(2): 197-217. <http://llt.msu.edu/issues/june2015/helm.pdf>

Helm, F. and Guarda M. (2015). “Improvisation is not allowed in a second language”: A survey of Italian lecturers’ concerns about teaching their subjects through English. *Language Learning in Higher Education*, 5: 353-373

Guth, S., Helm, F., & O’Dowd, R. (2014). Telecollaborative foreign language networks in European Universities: A report on current attitudes and practices. *Bellaterra Journal of Teaching & Learning Language & Literature* Vol 7, No 4 (2014) https://ddd.uab.cat/pub/jtl3/jtl3_a2014m11-12v7n4/jtl3_a2014m11-12v7n4p1.pdf

Helm, F. (2014). Developing digital literacies through virtual exchange. *E-Learning Papers*, 38: 1-10. <http://www.openeducationeuropa.eu/en/article/Developing-digital-literacies-through-virtual-exchange?paper=141493>

Helm, F. (2013). A dialogic model for telecollaboration. *Bellaterra Journal of Teaching & Learning Language & Literature*, 6: 28-48. <http://revistes.uab.cat/jtl3/issue/view/69>

Helm, F., Guth, S. and Farrah, M. (2012) Promoting dialogue or hegemonic practice: Power issues in telecollaboration. *Language Learning & Technology*.

Helm F, and Guth S (2012). Developing multiliteracies in ELT through telecollaboration. *ELT Journal*, vol. 66, p. 42-51.

Book chapters

Helm F. (2017). Critical Approaches to Online Intercultural Language Education. In S. Thorne S. May (Eds), *Language and Technology, Encyclopedia of Language and Education*. Cham:Springer International Publishing.

Helm F. & Guarda M. (2017). A survey of lecturers’ needs and feedback on EMI training. In: (Eds): Katherine Ackerley M. Guarda & F. Helm, *Sharing Perspectives on English-Medium Instruction. LINGUISTIC INSIGHTS*, vol. 222, p. 167-194, Bern: Peter Lang,

Helm, F. (2017) Two Models of Online Intercultural Exchange in Higher Education

Contexts. In M.J. Ellis & E. Riley (Eds). *Practices in Intercultural Language Teaching and Learning*. pp. 131-144. Newcastle: Cambridge Scholars Publishing.

Helm F. (2016). Facilitated Dialogue in Online Intercultural Exchange. In T.Lewis & R. O'Dowd (Eds) *Online Intercultural Exchange: Policy, Pedagogy, Practice*. vol. 4, pp. 150-172, New York: Routledge.

Helm F. and Guth S. (2016). Telecollaboration and language learning. In F. Farr & L. Murray (eds), *The Routledge Handbook of Language Learning and Technology*. pp. 241-254, Taylor and Francis Inc.

Helm, F. and Guth, S. (2011). Teaching Culture through CALL. In: N. Arnold and L. Ducate (Eds.) *Present and Future Promises of CALL: From Theory and Research to New Directions in Language Teaching*. CALICO Monograph Series vol. 5 (2nd edition), pp. 211-256.

Organization of conferences and summer schools

Local organizer: EUROCALL 2015: Critical CALL, International conference with over 300 delegates. University of Padova. August 26-29th 2015.

Annual Winter School organised with Next Generation Global Studies on themes related to Spaces and Times of Globalization:

Recent conference presentations

Invited presentations

Il programma Virtual Exchange di Erasmus+. DO YOUR MOB 2018. Tecnologie e soft skill: La nuova frontiera della mobilità transnazionale, 14-15 November 2018.

http://www.scformazione.org/wp-content/uploads/2018/09/DYM_master-programma-IT-2-1.pdf

Erasmus+ Virtual Exchange: Intercultural Experiences. UNIMED General Assembly, Ca' Foscari, Venice. 25 October 2018. <http://www.uni-med.net/en/general-assembly-2018-presentations-and-speeches/>

Evidence-validated online learning through Virtual Exchange. Sgroup Annual Meeting, University of Trieste, Italy, 17 October 2018

The long and winding road ... (Invited keynote) 3rd International conference Telecollaboration and virtual exchange across disciplines: in service of social inclusion and global citizenship. Pedagogical University, Krakow, Poland. 25th April 2018.

EMI, Internationalisation and the digital. XIV International LASLAB Workshop: English-medium instruction (EMI) at university: Challenges and ways forward. Departamento de Filología Inglesa y Alemana/ Ingeles eta Aleman Filologia Sailaren Idazkaria, Letren Fakultatea/Facultad de

Letras, Unibertsitatearen Ibilbidea, 01006 Vitoria-Gasteiz. 1st June 2018.

Virtual Exchange: Recent developments in European Commission policy and university practices. Printemps de l'internationalisation: Atelier: Collaborations internationales à distance. Université de Bordeaux, 20 March 2018

Erasmus+ Virtual Exchange and Internationalization at home (with Sarah Guth). Second webinar of the Education Innovation Working Group of the Coimbra Group of Universities. 23rd March 2018

Supporting lecturers towards internationalisation at the University of Padova (Italy) (with Marta Guarda). International Workshop "Studiare in più lingue in università" Libera Università di Bolzano, 16-17 November 2017

An Innovative Mixed Methods Approach to Investigating Intercultural Competence Development and Learning in COIL. Panel with Sarah Guth & Jon Rubin. Global Learning Conference: Transcending Boundaries through COIL. October 30-31, 2017. Chicago, U.S.

Scuola inclusiva e integrazione: il ruolo delle nuove tecnologie e dei social media nella comunicazione tra pari. Capodistria, 3 November 2017

Translanguaging. Convegno CESP. Corso di aggiornamento regionale, Padova 12 October 2017

Challenging the hegemony of MOOCs through online intercultural exchange. USP Research seminars. San Paulo, Brazil. 5 August 2017.

A Cross-Country Comparison of Lecturers' Beliefs and Experiences of the International Classroom and EMI. Iv Convegno Dell'associazione Didattica Delle Lingue E La Linguistica Educativa (Dille) L'università Ca' Foscari Venezia 02-03-04 Febbraio 2017

English Linguaging Workshops: An attempt to subvert power dynamics. IALIC 2016 annual conference of the International Association for Languages and Intercultural Communication, with the theme: 'Bridging across languages and cultures in everyday lives: New roles for changing scenarios'. Universitat Autònoma de Barcelona November 25-27th, 2016.

Participation in Round table session: *The future of Virtual Exchange.* The first European Conference on Collaborative Online International Learning (COIL), December 1st and 2nd 2016, The Hague University of Applied Sciences.

The promises and challenges of EMI. (Invited keynote) Jornadas CRUE, Universitat Jaume I, Castellon, Spain. 24 October 2016

English as a medium of instruction: Chances, challenges and implications. 23rd Annual ICC Conference, 27-28 May 2016, Mainz, Germany.

“Ho dovuto portarmi dietro il vecchio corso in italiano e spogliarmi di lui”: Supporting lecturers in EMI. (with Katherine Ackerley) at English-Medium Instruction in Higher Education Symposium, May 6th 2016, Università Cattolica, Milan, Italy.

Exploring identity and participation in online intercultural exchange. Invited speaker and discussant at ViLS2 conference, 22-25 September, 2015. Örebro, Sweden.

<http://www.oru.se/CCD/ViLS2/>

Interaction, collaboration and power issues in open communities and education networks. Invited keynote panel discussion on ‘open communities and networks’ at the EM&M Italia conference, Genova, 9-11 September 2015. <http://www.ememitalia.org/>

The disruptive potential of EMI: A case study from Italy. Invited presentation at EMI Oxford Centre for Research and Development in English Medium Instruction Research Seminars. 19th June, 2015.

Italian lecturers’ perspectives on EMI: A transdisciplinary case study. Invited presentation at conference ‘Conceptualizing language in EMI: Studies from international universities in Europe and Asia. University of Southampton. 4th June 2015.

Identities, tension and dialogue in online intercultural exchange, Brighton University Research seminars, 11th March 2015

Presentations at conferences

Exploring (and exploiting) identities in virtual exchange in education. (with Melinda Dooly). Multilingualizing Compulsory Education in the Age of Neoliberalism: Issues, Processes and Inequalities. 22-23 November 2018.

CALL for help: The place of critical CALL in building a sustainable, diverse and inclusive future. (Virtual presentation in panel with Mark Pegrum, Louise Ohashi, Sarah Guth, Mirjam Hauck and Phil Hubbard. WorldCALL. Concepción, Chile. 13-16 November, 2018.
SGroup

Virtual Exchange as a Means for Internationalisation of the Curriculum: Erasmus+ Virtual Exchange. Workshop with Sarah Guth and Cristina Stefanelli. 27th Annual EDEN Conference, Genova, 18-20 June 2018

Developing English Medium Instruction – Perspectives from Southern Europe. Panel with Joanne Pagèze and Emma Dafouz Milne, EAIE Seville, 14 September 2017.

Exploring different approaches to virtual exchange and collaborative online learning. Panel with Robert O'Dowd and Jon Rubin. EAIE Seville, 3 September 2017.

EVALUATE: Scaling up Telecollaboration Research and Practice (with Mirjam Hauck), EUROCALL, University of Southampton, 23-26 August, 2017.

Internationalisation, Glocalisation in Higher Education: The View from South West Europe. Symposium with P. Moore, J. Pagèze, J. Paisana, J.M. Kling Soren. AILA, Rio de Janeiro, Brazil. 27 July 2017.

If U can hear me raise yr hand: The challenges of transcribing multimodal CMC data. (with M. Dooly). AILA, Rio de Janeiro, Brazil. 24 July 2017.

From prohibition to choice: Exploring language practices in an Italian university (with Fiona Dalziel), The Multilingual University - Seminar 6: The linguistic landscape in higher education in English-dominant and EMI settings: Future directions Institute of Education, 8-9 July 2016.

Space, time and mode in multimodal data: challenges for transcription and representation (with Melinda Dooly) 2nd International Conference on Telecollaboration in Higher Education, 21-23 April 2016, Trinity College, Dublin.

A Cross-Country Comparison Of Lecturers' Beliefs And Experiences Of The International Classroom And EMI. IV Convegno Dell'associazione Didattica Delle Lingue e La Linguistica Educativa (Dille) L'università Ca' Foscari Venezia 02-03-04 Febbraio 2017

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